

Transporting



- Picks things up, moves them, puts them down.
- Fills containers & dumps containers.
- Pulls a friend in a wagon.
- How it frustrates parents: “Nothing is ever where it belongs!”



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Transforming

- Mixes paint colors. Mixes food.
- Mixes water with dry things.
- Shapes play-dough.
- How it frustrates parents: “Everything is a mixed up mess!”



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Trajectory



- Throws. Kicks balls. Swings.
- Pours. Squirts. Splashes.
- Paints in big strokes. Draws long lines.
- Drives cars off of tables. Drops toys off high chair.
- How it frustrates parents:
“He throws everything!”



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Rotation



- Interested in things that turn, spin, roll.
- Plays with cars, trains, trucks, tops, balls, trikes.
- Spinning around. Merry-go-rounds. Kaleidoscopes.
- Moves hands in circles when painting and drawing.
- How it frustrates parents: “She takes the lids off of everything!”



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Enclosure & Enveloping



- Covers things up. Buries things.
- Puts things in boxes. Builds fences/walls around things.
- Draws a picture then paints over it. Draws borders.
- Loves dress-up. Hides under blankets. Peek-a-boo.
- How it frustrates parents: “Things keep disappearing, and I find them inside of random boxes and drawers.”



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Enclosure & Enveloping



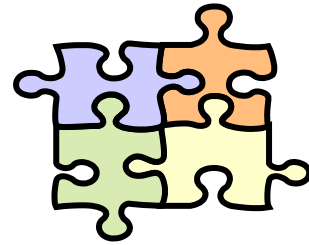
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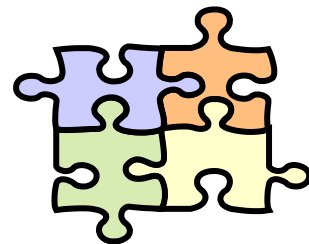
Connecting

- Loves train tracks, legos & puzzles.
- Glues, staples, tapes, ties things together.
- Gathers up little bits of play-dough into 1 big ball.
- How it frustrates parents: “Everything is tangled up or tied together.”



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Disconnecting

- Takes apart train tracks, Legos, puzzles, towers of blocks.
- Cuts up. Tears apart. Breaks things.
- Undresses. Empties drawers and shelves.
- How it frustrates parents: “She scatters her puzzle pieces (or Duplos or trains) all over the house.”



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Positioning



- Lines up cars, arranges things on a table, puts things in order. Has an exact place where each toy “belongs.”
- How it frustrates parents: “She’s happy if things are in order, but *really* upset when anyone changes the order.”

Orientation

- Hangs upside down, lays on the floor to look up at something, climbs high to get a better look.
- How it frustrates parents: “He can’t sit still!”



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