Bunnies in the Hole:
A Story for Preschool Earthquake Drills
Once upon a time, there was a school for bunny rabbits.

They all lived together in a big green meadow.
These bunnies lived in a part of the world that sometimes has earthquakes – times when the ground suddenly starts to shake. Sometimes it trembles for just a moment and the bunnies barely notice the shaking, but sometimes the ground shakes really hard for a long time. The bunnies need to know how to stay safe when this happens.

So, their teacher taught them how to be safe. They would practice their drill sometimes so they would remember how to act if an earthquake happened.

We want you to learn how to stay safe too, and to know what to do if you ever feel the ground shaking.
The teacher told them that if you’re standing up on two legs, you’re all wobbly, and it’s easy to get knocked over.
So, the first thing you should do if you feel the ground shaking is drop to all four feet.

For humans, that means get down on your hands and knees.
Then the bunnies were told to find cover – something to hide underneath.

Look around you now: can you find something to hide under?

If possible, you should crawl under a desk or table, and hold on to the table leg.
If there’s nothing to hide under, crawl away from things that could fall on you, then cover your head and the back of your neck with your hands.

Stay safe like that till the ground stops shaking and a grown-up tells you that it’s safe to move.
Anytime their teacher called “Bunnies in a Hole” or any time the bunnies felt the ground shake, they knew just what to do!

Let’s practice now. When I say “Bunnies in a Hole”, I want you to:

DROP!  COVER!  HOLD ON!
How to Use: Read this story in your class at least once a year, but ideally once a month so children remember it better. Each time you read it, have them practice being bunnies in a hole, using these earthquake safety tips. You can also play the “bunnies in a hole” game from time to time without any warning to serve as an earthquake drill.

To do the drill, call out loudly “Bunnies in a Hole.” Then calmly remind them to “Drop, find cover, and hold on.” Once they are under the tables, or have their head and neck covered, have them stay there for a minute or two. Talk to them about how they are safe there, and what a good job they are doing. You can sing a song or tell a story while they’re there.

Please note: a “rabbits in the hole” story is referred to multiple web pages about earthquake preparedness, but the only text I’ve found is at: http://thechildcareconsultinggroup.com/pdf/RabbitsInThe Hole.pdf. Their story is good, but they recommend using it in other emergency situations, such as intruders. I would recommend using it for only earthquakes. For other emergencies, you might tell other stories, and teach other games that go with them. But, for earthquakes, we want to teach one simple ritual so that if we ever have to use it, the response comes quickly, with no confusion.

Sources of images (all were marked “free to share and use.”)

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